

تقدير الذات وعلاقته بالسلوك العدواني لدى طلبة المرحلة المتوسطة بمدينة الرياض

بحث مقدم استكمالاً لمتطلبات الحصول على درجة الماجستير
في العلوم الاجتماعية - تخصص الرعاية والصحة النفسية

تقديم

الطالب / الحميدي محمد ضيدان الضيدان

الرقم الأكاديمي ٤١٩٠٠٧٥

إشراف

الأستاذ الدكتور / عبد الحفيظ سعيد مقدم

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Department : Social Science

Specialization : Care & Psychological Health

Thesis Title : Self Esteem And Its Relation With Aggressive Behavior
at Intermediate Stage Students In Riyadh City.

Prepared by : Al - Hemaiddi Mohamad Dhaidan Al Dhaidan.

Supervisor : Professor: Abd Al-Hafeez Sa'eed Mokaddem.

Thesis Defence Committee :

- () Professor. Abd Al-Hafeez Sa'eed Mokaddem Reporter and supervisor.
- () Dr. Sa'eed Ali Al-Kahtany Member.
- () Dr. Sa'ad Sa'eed Al-Zahrany Member.

Defence Date : ٢/٤/١٤٢٤هـ - ٢٢/٤/٢٠٠٣

Research Problem: Is there a relationship between self esteem and aggressive behavior at intermediate stage students in Riyadh city?

Research Importance:

This research presents essential information about the relation among family self esteem, scholar self esteem, peer self esteem and aggressive behavior. Also it is considered to be a new addition through studying the relationship between self esteem and aggressive behavior in an important social stage which are intermediate stage students who are considered to be in the early stage of adolescent.

Research Objectives:

- Determine the relationship between self esteem and aggressive behavior of the intermediate stage students.
- Determine the extent of relationship between family self esteem and the dimensions of aggressive behavior of the intermediate stage students.
- Determine the extent of relationship between scholar self esteem and the dimensions of aggressive behavior of the intermediate stage students.

- Determine the extent of relationship between peer self esteem (friends group) and the dimensions of aggressive behavior of the intermediate stage students.

Research Hypothesis/ Questions:

- Is there a relationship between self esteem and aggressive behavior of the intermediate stage students? This question is divided into branched questions which is:
 - A- Is there a correlational relation between family self esteem and the dimensions of aggressive behavior of the Intermediate Stage Students?
 - B- Is there a correlational relation between scholar self esteem and the dimensions of aggressive behavior of the Intermediate Stage Students?
 - C- Is there a correlational relation between peer self esteem (friends group) and the dimensions of aggressive behavior of the Intermediate Stage Students?
- What are the most kinds of self esteem that predict aggressive behavior?
- Are there differences in aggressive behavior depend on levels of self esteem?
- What is the extent of the reaction between self esteem and the educational level of the parents, and aggressive behavior?

Research Methodology:

This study depended on the descriptive approach that depends on the study of the phenomena and arrive to the most important results that concerned to it.

Main Results:

- There was negative correlational relation statistical function at the level (\cdot, \cdot) among the levels of self esteem (family self esteem, scholar self esteem, peer self esteem "friend group") and aggressive behavior of the intermediate stage students?
- The results indicated that family self esteem and scholar self esteem were predictors for aggressive behavior and that family self esteem is more predictive for aggressive behavior than scholar self esteem.
- There are differences that had statistical function among the levels of self esteem (high-Moderate-low) and aggressive behavior at the students in intermediate stage for low self esteem and moderate self esteem.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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وَأَهْلِيكُمْ نَارًا وَقَوِّدُهَا النَّاسُ وَالْحِجَارَةُ)

(سورة التحريم/ الآية ٦)

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الفصل الأول

المدخل إلى الدراسة

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أولاً: مقدمة الدراسة :

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Individual Self image

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- " Self-Esteem

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SOCIAL LEARNING

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THEORY

SELF-ESTEEM

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ثانياً: مشكلة الدراسة :

Self - esteem

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" (Margert Meed) "

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(Horowitz)

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 (Direct experience)
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ثالثاً: تساؤلات الدراسة :

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رابعاً: أهمية الدراسة :

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سادساً: مفاهيم الدراسة :

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Coopersmith,)) .

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.(Resen berg, , p)

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: **Aggression**

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الفصل الثاني: الإطار النظري والدراسات السابقة

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المبحث الأول: تقدير الذات

١- مفهوم تقدير الذات Self-esteem وتعريفاتها:

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Super Ego

Self Concept

Self Esteem

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Sullivan "

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Personifications

Sullivan

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Self - Concept : _____ -

William James

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Identity

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Meterial Me

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Unity

Social Me

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Spiritual Me

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Self-acceptance

.Self Preservation

Self-Searching

Cooley " " " "

Looking

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Internalize

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:Actual Self _____ -

:The Social Self : _____ -

:Perceptual Self _____ -

: Ideal Self _____ -

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Self - ESteem : _____ -

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Alport

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Self

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.(Mack & Ablon,) .

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.(Demi, et al., , -)

.(Gecas & Schwalbe, , -)

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(Carol Woods) " "

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.(Patter: , P) .

(Ladd) " "

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Ann Roberts, et. al

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.(Roberts & others: , p)

(Kaplin & robbins,)) .

(Roberts and others: , p)

(Rosenberg,)

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Armisted) .(Covington & Omelich,) ((Brody Beach Forhead

(Roberts & other: , p) .

(Fenzel) " "

(Roberts & other: , p)

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Skinner Stool Miller Patterson Dishon (

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ثانياً: المبحث الثاني: السلوك العدواني Aggressive behavior:

:The Concept of Aggression -

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[Dollard, et al] " " Green " (:) . "and Smith : : " " (:) . .(:) " " .(:) " " " "

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Frustration

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Direct aggression

Displaced aggression

(Hurlock,) " "

(Hurlock, , p)

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:The General Theories of Aggression -

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:Psychoanalytic Explanations OF Aggression

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"Freud"

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"Kris " Hartman " " :

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(Buss)

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(Frustration - Aggression Hypothesis) : - ()

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Frustration-Aggression Hypothesis -

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:Social Learning Theory of Aggression

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(Bandura)

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(Modeling)

(Direct Experience)

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(Bmss,) " "

Model

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Habitual Aggression

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Socialization

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:Over Protection

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:Negligence

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:Hasitation ()

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(Zillman,)

"(Bandura,)

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Classification of Aggression

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(Hinsies, Campbel,)

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المبحث الثالث:

العلاقة بين تقدير الذات Self - ESteem والسلوك العدواني Aggression:

" (Martin Seligman) "

(Ervin Staub)

(Levin & " (Gondolf) "

(Staub) " Mcdveritt)

(Baumeister) "

.(Baumeister, , P)

Boden Smart Baumeister)

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(Ervin Staub) "

.(Staub, , P) .

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(Baumeister &

.Boden, , P)

Dollard)

.(Sears Mowrer Miller Dood

(Heatherton & Polivy,) "

.(Baumeister, , P.) .

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.(Patten, , P) .

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(Lilian Katz,) " " (Woods,) /

.(Katz, , P.) (Patten, , P.) .

Carol Wood " "

(Patter, , P.)

(Solomon,) " "

.Harrop () " " Gelles " " Strus " " Vissing " "

.(Solomon, , P)

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" " (Keller Gross)

Signi ficant Others

Fedback

Ervin Staub " " (Felker, , P -) .

.(Staub, , P)

المبحث الرابع: التعليم المتوسط:

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Intermediate :

(Good,)

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:junior High School

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ثانياً الدراسات السابقة

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المبحث الأول: الدراسات المتعلقة بتقدير الذات:-

أ- الدراسات العربية :

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ب - الدراسات الأجنبية :

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Black, Kalanek - Constance _____ :

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Fegner

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Demo, et al. :_____ -

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Kawash, et al. _____ : _____ -

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(Self-Esteem Inventory) _____ -

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(Children's Report of Parental Behavior _____ -

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.Firm Discipline

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المبحث الثاني: الدراسات التي تناولت السلوك العدواني:-

أ- الدراسات العربية :

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(ب) الدراسات الأجنبية

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٣- الدراسات التي تناولت العلاقة بين تقدير الذات والسلوك العدواني:

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"Lefcourt"

Heath

The stable self-Esteem scale (sSES) :

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Heath, T.F. Polivy J.

Rosenberg

Jainas- Field Feelings of inadequacy

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Solomon, C. Ruth & Serres,

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Francoise ()

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Roberts, Patsy Lavonne () _____ :

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"Harris & Piers

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Lee Metz - Sandra - : -

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تعقيب عام على الدراسات السابقة:

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(Ellis,) " " .

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(Ann Roberts,)

(Black,) " "

(Demo, et. Al,)

(Roberts & Bengtson,)

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(Kawask, et.al,)

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(Deman,)

(Savedre,)

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(Growe,)

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(Ellis,) " " .

(Ann - Robertes, et. Al,) " " .

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(Black,) " " .

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(Kawash, et.al,)

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(Crump, () () ()

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(Soloman,

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(Lee,)

(Roberts,)

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الفصل الثالث

منهجية الدراسة وإجراءاتها

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أولاً: منهج الدراسة:-

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ثانياً: حدود الدراسة:-

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"Buss & Bery" "

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Bruce. R. hare

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ثالثاً: مجتمع الدراسة:-

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رابعاً: عينة الدراسة:-

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خامساً: أدوات الدراسة:-

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Bruss.R. Hair -

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:Internal Consistency (_____) ()

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Reliability - - -

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. A.Buss & M. Perry " " "

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" A.Buss " " ()

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Physical Aggression :

Hostility Anger Verbal Aggression

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:Internal Consistency -

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:Reliability -

سادساً: طريقة إجراء الدراسة:-

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سابعاً: الأساليب الإحصائية:-

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الفصل الرابع

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نتائج الدراسة ومناقشتها:

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مناقشة النتائج في ضوء نتائج الدراسات السابقة

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(Buss, H, Perry, k)

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(Heather, T, Polivy, J " " " ")

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.(Heatherton & Polivy,)

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(Stanly Cppersmith) " "

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.(Roberts, et al,)

(Roberts and Others) "

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(Solomon

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Significant Others

Ervin Staub " " (Felker,)

.(Staub,)

Gecas & Schwalbe

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(Peterson et al)

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(Rebertsand Others,)

Dishon

.Skinne

Stoolmiller

Patterson

.(Patten,)

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(Walter)

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(Demo et al) (Roberts & Bengtson,)

(Kawash, et al)

(lee) (Grove,) (saavedra)

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الفصل الخامس

ملخص الدراسة والتوصيات والبحوث المقترحة

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أولاً: ملخص الدراسة:

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(Cooper Smith, ; Rosenberg, ; Rosenberg et al, :

Global Variable " ")

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Cooper Smith, " " .

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Buss, A., Perry, M.

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Baumeister&Boden,

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Bruss. R. Hair () "

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SPSS

Statistical Package for Social Sciences

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ثانياً: التوصيات:-

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المراجع والمصادر:

أ - المراجع والمصادر العربية:

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الملحق الرابع

- التصريح لتطبيق مقياس السلوك العدواني

الملحق الخامس

- التصريح الرسمي لتطبيق أدوات الدراسة

الملحق السادس

• الاستبيان

